**SERVICE-LEARNING IMPACT REPORT**

**ELIZABETH OPPE : STCM 315 SECTIONS S01 & 003**

**SPRING 2019**

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**TOTAL HOURS SERVED**

687 Hours

**IMPACT VALUE**

$15,313

**SERVICE-LEARNING PARTICIPANTS**

26 Students

14 Organizations

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**ORGANIZATIONS IMPACTED**

- After School Explorers
- Alzheimer's Association
- American Red Cross Blood Services
- Friends of Deckers Creek
- Get Moving!
- New Vision Renewable Energy
- Old Hemlock Foundation
- Parents’ Place
- WELLWVU
- WV Healthy Women
- WVU Libraries
- Operation Welcome Home
- WVU Center for Service and Learning
- WVU Core Arboretum

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**COURSEWORK CONCEPTS APPLIED**

- Recognized client media needs
- Meet deadlines for developing and revising materials
- Worked with diverse audiences
- Practiced professional communication
- Maintained positive professional relationships

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**ADDITIONAL LEARNING OUTCOMES**

- Time management
- Video editing skills
- Teamwork
- Persistence

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**COMMUNITY BENEFITS**

- Created promotional materials
- Lead fundraising endeavors
- Planned and facilitated organizational events
- Raised awareness of community challenges

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“We currently only touch 3% of the community impacted by Alzheimer’s. This group is helping raise the awareness of Alzheimer’s.” – Christina Beck, Manager, Alzheimer’s Association

The students wrote a news article about the director of the Old Hemlock Foundation interacting with preschoolers at Bruceton School. The 315 STCM students took the initiative to contact the Dominion Post. The editor used their article and photo on the front page. They provided very positive PR for the work of the foundation. – LeJay Graffioux, Director, Old Hemlock Foundation

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*This report was compiled by the Center for Service and Learning using verified service hours, the value of volunteer time from independentsector.org and faculty, student and community statements.*