

Service-Learning Evaluation

2016

Partner Organization: _____

Name of evaluator: _____

Course: _____

This evaluation consists of three sections. The goal is to assess individual students, the group as a whole and finally the overall effectiveness of the project.

Please complete this portion of the evaluation for individual students using the following rubric:

	Met Expectation (3)	Developing (2)	Needs Improvement (1)	Deficient (0)	Not Applicable (NA)
Dependability	Completes all assigned tasks on time and completely. Is always present when expected.	Completes some assigned tasks on time and completely. Communicates schedule conflicts.	Does not complete assigned tasks on time or completely. Rarely communicates schedule conflicts.	Does not complete assigned tasks. Does not show up.	
Initiative/Critical Thinking	Develops insight about the needs and challenges of partner organization and uses this understanding to come up with innovative strategies to meet the need.	Inquires about needs and challenges of partner organization. Makes suggestions but may not understand complexities.	Follows instructions but does not ask questions or contribute new ideas.	Is unable to complete tasks without frequent and explicit instructions.	
Communication Skills	Demonstrates professionalism in communication style. Listens and speaks appropriately to advisor and clients if applicable.	Listens or speaks too much or too little some of the time, does not always demonstrate sensitivity in communication.	Listens or speaks too much or too little most of the time, difficulty communicating appropriately with client population.	Listens or speaks too much or too little all of the time. Inappropriate language and communication.	
Attitude	Interacts well with group members and advisor. Exhibits positive attitude and professionalism during interactions.	Interacts well some of the time and is usually respectful during interactions.	Often does not interact well with group members and advisor and is sometimes disrespectful.	Does not interact well with group members and advisor and is disrespectful.	
Achieved Placement Goals	Understood and accomplished all aspects of placement goals.	Accomplished most of the placement goals, areas not accomplished were discussed along the way.	Placement goal was partially accomplished but barriers to full completion were not discussed.	Placement goal was not met.	

Group Member Name	Dependability	Initiative/Critical Thinking	Communication Skills	Attitude	Application of knowledge	Achieved Placement Goals

Comments: _____

Please use this portion to evaluate the performance of overall group (if applicable).

Please rate the students by checking the appropriate boxes.	Strongly Agree	Agree	Disagree	Strongly Disagree
Cooperation: <i>Students in this group worked well together to complete the placement.</i>				
Communication: <i>The group communicated with my organization and each other effectively.</i>				
Commitment: <i>The group was committed to the placement and did what was asked of them.</i>				
Dependability: <i>The group was reliable and I could count on them to do what was asked of them.</i>				
Professionalism: <i>Students in this group behaved appropriately and were professional.</i>				
Attitude: <i>This group demonstrated a positive attitude towards the placement.</i>				
Placement Outcome: <i>The placement was completed successfully and had a positive outcome.</i>				

Please give a brief description of the placement considered in this evaluation:

Did the placement meet the goals established in the placement contract? Why or Why not?

This section of the evaluation refers to your experience with the service-learning project as a whole.

1. Did the project structure of this course work with your organization?
Yes No Somewhat

2. Was there adequate communication among the students, faculty, CSL and yourself?
Extremely adequate Somewhat adequate Neither adequate nor inadequate
Somewhat inadequate Extremely inadequate

3. In your opinion, did students apply course knowledge to their project? This may have been demonstrated by sharing facts, theories or even the ability to understand the complexity of problems.
A great deal A moderate amount A little None at all Unable to evaluate this

4. After working with this course would you consider working with students from the same course again?
Yes No Maybe

5. If so, do you have any particular ideas for how you may utilize students from this course in the future?

6. Do you have any recommendations for improving the service-learning project within this course?

7. Students from this class: (check all that apply)
 Provided direct service
 Provided indirect support (fundraising, organization, marketing, etc)
 Developed a tool or resource that will continue to be used
 Helped to plan/staff an event
 Other

8. Please share one way in which the students impacted your organization or the population you served. If the project was not successful and had no impact, state that.

9. Is there anything else you would like to share with us?