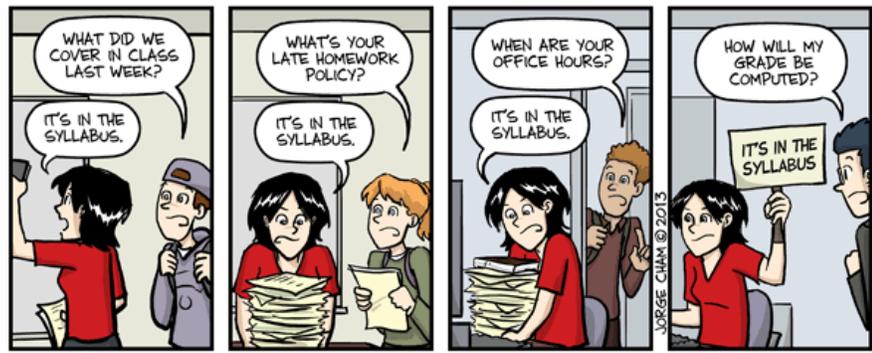


Sociology 101 – Introduction to Sociology
COURSE SYLLABUS – Fall 2015



IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

WWW.PHDCOMICS.COM

Instructor: Dr. Kristi D. Wood-Turner
Office: 307 Student Service Building
Office #: 304-293-8343
Office hours: By appointment, or before and after class

Course Description

The purpose of this course is to open the door to exploring the world of social phenomena as it relates to each of us. The foundation of basic concepts, definitions, theoretical perspectives and relevant sociological topics will allow us to broaden our understanding of the sociological paradigm. As we journey through this course, we will learn to think critically about the interactions of people and reflect on the “nature of the beast.”

This course is a lecture course designed to use the method of service-learning to assist you in gaining a fuller understanding of the nonprofit community and the reactions of various societal groups. Our service-learning will include actual hands on time in the community tied directly to reflective projects and moments of clarity.

This course satisfies GEC objectives 4 (Contemporary Society) and 7 (American Culture)

Learning Goal

- Students will see how sociology impacts their daily lives and make real life connections with class content.

Learning Objectives

1. Students will be able to analyze theories of sociology.
2. Students will be able to explain the cause and effect within the development of social norms.
3. Students will be able to analyze their own strengths and culture and use that knowledge to connect to real life situations.
4. Students will be able to discuss the role of groups and individuals in changing and maintaining U.S. culture.
5. Students will gain experiences working with a team.
6. Students will refine critical thinking and reflection skill.

Expect Learning Outcomes

1. Describe how the sociological theories contribute to the understanding of society.
2. Describe how society shapes the development of individuals and how individuals shape society.
3. Demonstrate how sociological concepts are integrated in to our community.
4. Compare and contrast individual and group strengths as they relate to movements in our society.

Required Text

Discover Sociology 2nd Edition, William J. Chambliss and Daina S. Eglitis
ISBN 978-1-4833-6520-6

Grading system

A Range	B Range	C Range	D Range	F Range
≥990	≥880-989	≥770-879	≥660-769	≤689

Requirements

Assignment	Total Points
• Attendance	20 x 10 pts 200
• Society Explore	DUE: September 8th 100
• Service-learning Hours	DUE: Sept 29, Nov 3, Nov 19 300
• Service-learning Reflection	IN CLASS – MUST ATTEND (50 x 3) 150
• Exams	350
• Total Semester Points	1100

Attendance – REQUIRED: you cannot learn from me if you not interact with me!

Society explore: Students will research local nonprofit agencies. The student will provide answers to the following questions:

How many nonprofits do we have locally?

Is there enough nonprofits to take care of our community? Why or why not? What is missing?

Name 6 different types of nonprofits.

Explain to me which of the nonprofits you found are critical and which ones may not be as necessary and why?

How do nonprofits play a role in our society?

This 2 page double spaced paper is due by **September 8th**.

Email to Kristi.wood@mail.wvu.edu with the subject **EXPLORE**.

SL Project:

All students will complete a total of 15 hours of service by the end of the semester. We will do 5 hours of service in three different areas. At the end of the assigned time frame, we will do an in class reflection. You may do your service with any of the community agencies that are on iServe under each of the theme areas. (We will go through this in class)

Free Choice – September 8- September 29

Youth – September 30- November 3

Senior Citizens – October 23 – November 19

Exams

Exam 1: Sept 10

Exam 2: November 12

Final Exam: December 15th 3pm

Inclusivity Statement

The West Virginia University community is committed to creating and fostering a positive learning and working environment based on open communication, mutual respect, and inclusion.

If you are a person with a disability and anticipate needing any type of accommodation in order to participate in this class, please advise me and make appropriate arrangements with the Office of Accessibility Services (293-6700). For more information on West Virginia University's Diversity, Equity, and Inclusion initiatives, please see

<http://diversity.wvu.edu>.

Class 1	August 18	Syllabus Review S Designation description Service Learning Assignment review
Class 2	August 20	Foundations and Research Lecture 1
Class 3	August 25	Foundations and Research Lecture 2 iServe registration due date
Class 4	August 27	Culture and Social Structure
Class 5	September 1	Culture and Social Structure
Class 6	September 3	Culture and Social Structure
Class 7	September 8	Activity and Review
Class 8	September 10	EXAM ONE
Class 9	September 15	Groups in Society
Class 10	September 17	Groups in Society
Class 11	September 22	Groups and Social Class
Class 10	September 24	Poverty – underlying every social action
Class 11	September 29	SERVICE REFLECTION – why service
Class 12	October 1	Poverty and SES
Class 13	October 6	Current Issues in Society Special Guest
Class 14	October 8	
	October 13	FALL BREAK
Class 15	October 15	SERVICE RELEASE
Class 16	October 20	Race/ Gender in Society
Class 17	October 22	Race/ Gender in Society
Class 18	October 27	Ethnicity MID SEMESTER grade check
Class 19	October 29	Criminology/Institutions
Class 20	November 3	SERVICE REFLECTION - YOUTH
Class 21	November 5	Guest Speaker
Class 22	November 10	Prisons and Incarceration
Class 23	November 12	EXAM THREE
Class 24	November 17	Aging
Class 25	November 19	SERVICE REFLECTION - SENIORS
		BREAK
Class 26	December 1	Movie
Class 27	December 3	Movie
Class 28	December 8	Theories and thoughts
FINAL EXAM	December 15	3-5pm same room

EXTRA CREDIT: (1) event during Diversity Week – details in class

The integrity of the classes offered by any academic institution solidifies the foundation of its mission and cannot be sacrificed to expediency, ignorance, or blatant fraud. Therefore, I will enforce rigorous standards of academic integrity in all aspects and assignments of this course. For the detailed policy of West Virginia University regarding the definitions of acts considered to fall under academic dishonesty and possible ensuing sanctions, please see the Student Conduct Code http://studentlife.wvu.edu/office_of_student_conduct/student_conduct_code. Should you have any questions about possibly improper research citations or references, or any other activity that may be interpreted as an attempt at academic dishonesty, please see me before the assignment is due to discuss the matter.