TOTAL HOURS SERVED
246 Hours

IMPACT VALUE
$5,201

ORGANIZATIONS IMPACTED
WVU Dining Service • iFather • Student Government Association • Title IX

COURSEWORK CONCEPTS APPLIED
✓ Foster students’ identities as leaders and followers
✓ Engage students in projects that stimulate real-world leadership
✓ Build students’ ability to publicly speak
✓ Help students communicate effectively through writing
✓ Allow students to reflect on future decisions as leaders, followers, and using their environment.
✓ Gain an understanding of leadership in terms of international and global context.

ADDITIONAL LEARNING OUTCOMES
• Discovered strengths • Learn proper business dinner etiquette • Built leadership skills through activities •

COMMUNITY BENEFITS
Collected data for driver/pedestrian safety • Incorporated football players into iFather program • Encouraged WVU Dining to use reusable to-go containers • Improved culture in Greek Life through fundraisers

*This report was compiled by the Center for Service and Learning using verified service hours logged in iServe, the value of volunteer time from independentsector.org and student and community statements taken from written evaluations and verbal presentations.