

## Service Learning Support Menu

**Service-learning:** *A teaching and learning strategy by which students learn through intentional and structured community service tied to specific learning outcomes and integrated through reflection.*

The Center for Service and Learning (CSL) serves as a resource for faculty members incorporating civic engagement into their classroom in a wide variety of ways. The following is a menu of resources the CSL can provide your class in support of this high impact teaching pedagogy. This list is not exhaustive and all support tools will be customized with you as a faculty member for your specific course, however it is meant to give an overview of frequent service-learning techniques. You may incorporate as many or as few of these options as you like.

- Course is S designated, allowing students to purposefully choose to take a service course and ensuring proper tracking and reporting
- CSL promotes class as a service-learning opportunity
- CSL obtains projects from community partners that will meet specific learning objectives
- CSL provides initial presentation to students
  - Why service-learning as a pedagogy?
  - Introduction to iServe
  - Explanation of projects
  - Best practices for scheduling initial contract meeting with community partner
- iServe as a tool for students to find and/or log service hours
  - Course page on iServe for your students
- CSL communicates with partners and students throughout semester as needed to alleviate challenges
- CSL comes into the classroom to facilitate a reflection on overall learning
- CSL showcases final presentations and helps to highlight impact of course
- Available resources
  - Exploration questions to help match students to a partner
  - Best practices for communication with partners
  - Contract
  - Evaluation
- Service-Learning Teaching Assistants
  - Nominate a student who has already taken your service course to become a service-learning TA for your course.
  - TA will take a course with the CSL, learning more about service-learning as a pedagogy and will devote 4 hours a week to coordinating service activities for your S designated course.

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