CENTER FOR SERVICE AND LEARNING

FALL 2019

SERVICE-LEARNING IMPACT REPORT

CHEYENNE LUZYNSKI: LEADERSHIP 401

SERVICE LEARNING TA: TYLER COOK

TOTAL HOURS SERVED

429 Hours

IMPACT VALUE

$9,569

SERVICE- LEARNING PARTICIPANTS

26 Students
7 Organizations

ORGANIZATIONS IMPACTED

Sunnyside Up • City Council• WVU Greek Life • University Police Department • Metropolitan Planning Organization• Bartlett House Inc.• Monongalia County Commission

COURSEWORK CONCEPTS APPLIED

- ✓ Critical Thinking
- ✓ Practice flexibility in problem-solving
- ✓ Use their individual strengths from the Gallup Strengths Assessment
- ✓ Hone students' ability to speak in public and give compelling, persuasive presentations
- ✓ Foster students' identities as leaders and followers
- ✓ Allow students to reflect on their future directions as leaders, followers, and the environments for which they want to explore

ADDITIONAL LEARNING OUTCOMES

Leadership Skills • Event Planning • Time Management • Teamwork • Administration Skills

COMMUNITY BENEFITS

Provide clothing for the homeless • Create and distribute information about campus safety awareness • Provide useful statistics to county commission • Bringing awareness and giving plans of action for recycling • Help clean up the Sunnyside area

*This report was compiled by the Center for Service and Learning using verified service hours logged in iServe, the value of volunteer time from independentsector.org and student and community statements taken from written evaluations and verbal presentations.