FALL 2019

SERVICE-LEARNING IMPACT REPORT
CHEYENNE LUZYNISKI: LEADERSHIP 401
SERVICE LEARNING TA: TYLER COOK

TOTAL HOURS SERVED
429 Hours

IMPACT VALUE
$9,569

SERVICE- LEARNING PARTICIPANTS
26 Students
7 Organizations

ORGANIZATIONS IMPACTED
Sunnyside Up • City Council• WVU Greek Life • University Police Department • Metropolitan Planning Organization• Bartlett House Inc. • Monongalia County Commission

COURSEWORK CONCEPTS APPLIED
✓ Critical Thinking
✓ Practice flexibility in problem-solving
✓ Use their individual strengths from the Gallup Strengths Assessment
✓ Hone students’ ability to speak in public and give compelling, persuasive presentations
✓ Foster students’ identities as leaders and followers
✓ Allow students to reflect on their future directions as leaders, followers, and the environments for which they want to explore

ADDITIONAL LEARNING OUTCOMES
Leadership Skills • Event Planning • Time Management • Teamwork • Administration Skills

COMMUNITY BENEFITS
Provide clothing for the homeless • Create and distribute information about campus safety awareness • Provide useful statistics to county commission • Bringing awareness and giving plans of action for recycling • Help clean up the Sunnyside area

*This report was compiled by the Center for Service and Learning using verified service hours logged in iServe, the value of volunteer time from independentsector.org and student and community statements taken from written evaluations and verbal presentations.