Impact Report — PUBH 352
Dr. Ishonté Allar
Fall 2017

<table>
<thead>
<tr>
<th>Hours served: 232</th>
<th>Community organizations impacted: 7</th>
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<td>Students participatting: 29</td>
<td>Impact value to the community: $4,867</td>
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Students learned:

- To identify community needs and propose viable solutions
- Networking skills
- Best practices for supporting elderly adults.
- How to create a flow chart for public use
- To collect quantitative data for organizational use.

Community impact:

- Helped with tutoring and behavior management at after school program
- Developed a newsletter for a local news pantry
- Assisted in direct delivery to pantry clients
- Staffed fueling station for WVU athletes
- Supported Stepping Stones athletes during Life Skills classes
- Participated in activities with residents in local senior center.

“I’ve worked at other food pantries, and it was really amazing to learn about how different organizations manage their clients and see the differences in how those organizations interact with the people who need their services.” — Catholic Charities Volunteer

“The students helped me run our fueling station to provide additional snacks to supplement the diets of our athletes. These students allowed for additional staffing which allowed WVU athletes more access to our services.” — Bethany Pennock, WVU Fueling Station

*This report was compiled by the Center for Service and Learning using verified service hours logged in iServe, the value of volunteer time from independentsector.org and student and community statements taken from written evaluations and verbal presentations.