



English 102—Impact Report

Professor Yvonne Hammond

Allegra Browne - Service-learning TA

Spring 2017

Hours served: 159

Students participating: 16

Community organizations impacted: 15

Impact value to the community: \$3,336

Students learned:

- That volunteer experience can lead to professional opportunities
- To get an understanding of the lives of the less fortunate
- To step out of their comfort zone
- How to adapt to the unexpected
- To be open minded and compassionate
- About the importance of being involved in the community
- Professionalism
- About the variety of needs in our community
- Organizational skills

“During my time volunteering with this office, I sharpened my event planning skills, administrative capabilities and gained heightened awareness of the issues facing underrepresented groups in a collegiate setting.” - WVU Center for Black Culture and Research center volunteer

“Overall I think that service-learning courses are a great way to incorporate the student body with the surrounding community through service.” - Appalachian Prison Book Project Volunteer

“Everyone was very enjoyable to work with and I did not feel out of place for long. They were very good at making sure that I had something to do and diversifying my roles so I was not doing the same thing the whole time that I was there.” - Salvation Army Soup Kitchen volunteer

“If I could go back to and re-do my service learning I would start sooner.” - Appalachian Prison Book Project volunteer

*This report was compiled by the Center for Service and Learning using verified service hours logged in iServe, the value of volunteer time from independentsector.org and student and community statements taken from written evaluations and verbal presentations.