**ORSECCE-LEARNING IMPACT REPORT**

**FALL 2018**

**TOTAL HOURS SERVED**

980 Hours

**IMPACT VALUE**

$20,678

**SERVICE-LEARNING PARTICIPANTS**

16 Students
8 Organizations

**ORGANIZATIONS IMPACTED**

WVU Peer Advocates • WVU Injury Control and Research Center • WVU Extension Service: Families and Health • Monongalia County Health Department • Girls on the Run • CASA for Kids of Monongalia and Preston Counties • WVU Cancer Institute • The Shack Neighborhood House

**COURSEWORK CONCEPTS APPLIED**

✓ Community Engagement
✓ Servant Leadership
✓ Professional Leadership
✓ Develop Solutions to Issues Related to Community Needs
✓ Understanding Structure & Function of Nonprofit Agencies
✓ Understanding the Impact of Volunteering in the Community

**ADDITIONAL LEARNING OUTCOMES**

Small Group Communication • Conflict Resolution Skills • Community Engagement/Awareness • Knowledge of Local Non-Profits • Organizational Experience •

**COMMUNITY BENEFITS**

Help with Engaging the Community • Gained Students Perspective/Insights on Organizational Strategies • Creation of New Programs & Initiatives • Direct Service to Organizations •

*Kaila helped to write and submit a grant application that if accepted, will help us to provide training for our coaches. Training is a key component to program excellence! Calli helped to analyze Life Skills Transfer Survey data to evaluate program impact from Spring 18 and developed a summary handout of the results that can be used with our board, staff, and stakeholders to show the impact of our program locally. Both students did research on potential community sites for the spring season and summer camp that have helped us to expand our reach to more girls. Once again, we have enjoyed our time working with students from WVU. We are grateful for the opportunity!"

*Joanna Mizener, Executive Director, Girls on the Run of North Central WV

*This report was compiled by the Center for Service and Learning. Data may be derived from verified service hours, the value of volunteer time from independentsector.org, and student, faculty and community statements.