



Impact Report— COMM 112

Sara Pitts (instructor) Lindsey Owens (service-learning TA)

Spring 2017

Hours served: 512

Community organizations impacted: 12

Students participating: 50

Impact value to the community: \$10,742

Students learned:

- Time management
- How communication theories apply to reality
- Teamwork skills
- The variety of ways service can be performed
- How to work effectively with people of varying abilities
- How to tell a story that portrays a specific intentional message

Community impact:

- Helped build Greenspace for Falling Run trail
- Created after-school programming and presented to middle-schoolers about college options
- Helped with fundraising campaign to aid people with disabilities
- Worked with organizations that helped build homes for the community
- Volunteered at a university event to promote STEM in elementary and high school
- Facilitated a local music festival

"What I liked best about working for my community partner was the fact that I was introduced to a whole genre for music that I never knew existed"

—Spring 2017 COMM 112 student

"I got to see so many students passionate about science, and I want to teach physics in the future."

—Spring 2017 COMM 112 student

"The WVU Students increase our younger students' motivation to learn and understanding of how good school performance helps build a strong foundation for College and Career readiness."

—Sharon Kennedy, Project ISAAC