



Leadership 201—Impact Report

Professor Michael Thunberg

Brian Schumm - Service-learning TA

Spring 2017

Hours served: 861

Students participating: 59

Community organizations impacted: 15

Impact value to the community: \$18,064

Students learned:

- Problem-solving and teamwork skills
- How to execute flexibility in leadership
- Effective design of business/nonprofit documents
- Planning and creation of community green-space.
- Professional communication skills
- Basics of grant research and writing.
- Conflict resolution
- Public speaking skills

Community impact:

- Supported efforts to raise \$2000 dollars for school playground update
- Cleared landscape and fallen debris at nature preserve
- Collected donations for raffle at fundraising events
- Updated governing documents for board approval, including refining of mission statement
- Created letters and flyers to attract vendors to sponsor 5k race
- Developed a directory for future use with corporate giving campaigns

*“When we started, I didn’t see myself as a leader but I found myself emerging into that role.” -
Spring 2017 Leadership 201 student*

“RMHC will use the research these students completed to reach out to corporations about their matching gift programs thereby increasing our capacity to serve more families.”

Sara Blevins, RMHC

“These students were able to accomplish more before the ribbon-cutting ceremony for our green space than we ever thought possible.”

-Kate Bolyard, Falling Run Greenspace

*This report was compiled by the Center for Service and Learning using verified service hours logged in iServe, the value of volunteer time from independentsector.org and student and community statements taken from written evaluations and verbal presentations.