## CENTER FOR SERVICE

## Impact Report— Strategic Communications 315

Dr. Elizabeth Oppe

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## Spring 2017

Hours served: 506 Community organizations impacted: 10	Students participating: 19 Impact value to the community: \$10,616
<ul> <li>Students learned:</li> <li>Professionalism</li> <li>Time management</li> <li>Organizational skills</li> <li>Ethics in media</li> <li>Event-planning skills</li> <li>Methods of increasing social media presence</li> <li>To see selves as developing professionals with valuable contributions</li> <li>Team work</li> </ul>	<ul> <li>Community impact:</li> <li>Fundraising packet was created that will continue to be used in the future</li> <li>New social media strategies were implanted allowing nonprofit to reach a larger audience</li> <li>Websites created for ease of accessibility to the public</li> <li>Planned events to raise awareness of community organization</li> <li>Press releases, infographics, videos, and brochures made to support agencies</li> <li>Enforced brand image and messaging for the agencies</li> </ul>
future -Spring 2017 S "At the close of the term, we saw leaps and bou director, Sarah Palfrey, found their work comm wards	de of class. We will use the skills we gained in our careers." TCM 315 Student ands with the construction of the website. Our new mendable to the point of expressing it directly to- them. "

-Jay Gumer Morgantown Public Library

\*This report was compiled by the Center for Service and Learning using verified service hours logged in iServe, the value of volunteer time from independentsector.org and student and community statements taken from written evaluations and verbal presentations.