

CENTER FOR SERVICE AND LEARNING

Spring 2017

Academic Service-Learning Impact Report

Total service oriented sections: 44

Students enrolled in service courses: 1,504

Total S Designated sections: 31

Hours logged: 16,604

Unique service oriented sections: 31

Service credit hours completed: 4,275

Faculty participating: 33

Campus & Community orgs impacted: 70+

Service-Learning teaching assistants: 9

Impact value to the community: \$348,352

Students learned:

- To communicate with a wide variety of audiences
- Time management skills
- To step out of their comfort zone
- Creative problem solving skills
- To see selves as developing professionals
- Professionalism
- Public speaking skills
- How to work independently
- To be confident in their work
- How to work as a team and rely on one another's strengths
- The value of getting involved in the community
- More about different causes (illiteracy, food security, mental health, aging, environment)

Community impact:

- Students helped plan fundraisers and raised community awareness for local organizations.
- Students planned and implemented multiple goods drives.
- Students acted as role models for children in scouting, school and afterschool environments.
- Students assisted in trail building, landscaping and recycling drives to positively impact the environment.
- Students developed manuals, brochures, logos and videos that organizations will be able to use well into the future.

What students have to say

"During my time volunteering with this office, I sharpened my event planning skills, administrative capabilities and gained heightened awareness of the issues facing underrepresented groups in a collegiate setting."

- WVU Center for Black Culture and Research center volunteer, English 102

"When we started, I didn't see myself as a leader but I found myself emerging into that role." - Christian Help volunteer, Leadership 201 student

"This course gave us the confidence that what we know how to do can make a difference." - Management 480 student

*This report was compiled by the Center for Service and Learning using verified service hours logged in iServe, the value of volunteer time from independentsector.org and student and community statements taken from written evaluations and verbal presentations.

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Faculty members teaching service designated courses

- Dr. Gina Baugh
- Nathalie Singh-Corcoran
- Dr. Lisa DeFrank-Cole
- Dr. Tiffany Dykstra
- Dr. Julia Fraustino
- Megan Govindan
- Yvonne Hammond
- Cheyenne Luzynski
- Mariana Matthews
- Alexis McMillen
- Renee Nicholson
- Dr. Elizabeth Oppe
- Sara Pitts
- Lindsey Rinehart
- Dr. Alcinda Shockey
- Andrea Soccorsi
- Dr. Margaret Stout
- Dr. Jennifer Stueckle
- Ryan Thompson
- Dr. Michael Thunberg
- Dr. Elizabeth Vitullo
- Ashley Watts
- Diane Williams
- Dr. Kristi Wood-Turner

Colleges offering Service Courses

- College of Business and Economics
- College of Education and Human Services
- Davis College of Agriculture, Natural Resources, and Design
- Eberly College of Arts and Sciences
- Reed College of Media
- School of Dentistry
- School of Pharmacy
- Undergraduate Education



2017 Excellence in Civic Engagement Faculty Award Recipient

Dr. Margaret Stout is an Associate Professor of Public Administration, whose research explores the role of public and nonprofit practitioners in achieving democratic social and economic justice. She teaches a series of service-learning courses, fully integrating applied research into all assignments. This two-year series makes a long-term sustainable impact not only in the community, but also on student learning.

What the community has to say

"Our incoming board members will be more prepared as a direct result of the information these students produced."

-Laurie Abildso, Executive Director, Girls on the Run of North Central WV

"We completed a great project and could not have done it without the volunteers. It was such a pleasure to see how the lessons of group dynamics played out and how they learned from this real life experience. It was meaningful work and made a difference! We reached a lot of people."

-Beth Toren, WVU Libraries