Impact Report — COMM 112, Small Group Communication

Ryan Thompson (Instructor) Kayla Mobley (Service-learning TA)

Spring 2017

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<thead>
<tr>
<th>Hours served: 929</th>
<th>Community organizations impacted: 19</th>
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<td>Students participating: 81</td>
<td>Impact value to the community: $19,490</td>
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Students learned:
- Time management
- How communication theories apply to reality
- Teamwork skills
- The variety of ways service can be performed
- How to work effectively with people of varying abilities
- How to tell a story that portrays a specific intentional message

Community impact:
- Created document to instruct future volunteers on rules and regulations of organization.
- Helped with community recycling program
- Organized thrift store
- Increased student engagement with the library
- Participated in Earth Day activities
- Facilitated dinners for grieving families
- Built trails and promoted new campus green-space.

“We completed a great project and could not have done it without the volunteers. It was such a pleasure to see how the lessons of group dynamics played out and how they learned from this real life experience. It was meaningful work and made a difference! We reached a lot of people.”

-Beth Toren, WVU Libraries

*This report was compiled by the Center for Service and Learning using verified service hours logged in iServe, the value of volunteer time from independentsector.org and student and community statements taken from written evaluations and verbal presentations.*