

SPRING
2017

SERVICE-LEARNING IMPACT REPORT

DR. DEFRANK-COLE: LEADERSHIP 201
SERVICE-LEARNING TA: JOHN VIETORIS



TOTAL HOURS
SERVED

393 Hours

IMPACT VALUE

\$8,245

SERVICE- LEARNING
PARTICIPANTS

26 Students
8 Organizations

ORGANIZATIONS IMPACTED

Girl Scouts of America • Main Street Morgantown • Mapleshire: Rehabilitation & Retirement Community • Mon County Habitat for Humanity • Morgantown Unity Manor • OLLI WVU "Osher Lifelong Learning Institute" • Stepping Stones: Recreation for People with Disabilities • WVU Collegiate Recovery Program

COURSEWORK CONCEPTS APPLIED

- ✓ Servant Leadership
- ✓ Transformational Leadership
- ✓ Authentic Leadership and Team Leadership
- ✓ Gender, Race, and Class in Leadership
- ✓ Path Goal Theory
- ✓ Situational & Behavioral Approach to Leadership

ADDITIONAL LEARNING OUTCOMES

Time Management Skills • Small Group Communication Skills • Conflict Resolution Skills • Community Engagement/Awareness • Knowledge of Local Non-Profits • Organizational Skills • Event Planning Experience

COMMUNITY BENEFITS

Fundraising for Various Issues/Causes • Help with Engaging the Community • Raising Awareness of Organization • Assistance with Marketing Campaigns • Gained Students Perspectives/Insights on Organizational Strategies • Creation of New Programs & Initiatives

"Although our service-learning project was challenging at times, it was definitely a great learning experience. I really enjoyed being able to apply the leadership concept that we discussed in class throughout the semester to do something that was beneficial to the local community." – Spring 2017 Leadership 201 Student

